Integrating Society in Science and Innovation – An approach to co-creation

Project The environmental observatories for education and science. Meteorological network through internet:

Citizen Science

miniMET



09/10/2017

Introduction I

OBSERVATION KNOWLEDGE LOVE RESPECT CARE for the ENVIRONMENT, and particularly for the ATMOSPHERE. It is the starting point of an awareness raising state:

 Scientists and meteorology professionals, as well as educators of every level, have the unavoidable duty of communicating to students of every age the love for the study and observation of the environment, providing them the appropriate tools and the enthusiasm of the discovery.

Introduction II

From meteorology, and with the support of education community, we will be able to involve the whole society, encouraging to potential amateur scientists of every age the vocation and voluntary commitment to participate in this scientific process of observation and discovery.

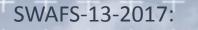
- This commitment will also contribute to obtain huge and valuable feedback data to the scientific, professional and academic environment, within the OPEN SCIENCE paradigm.
- This new paradigm is promoted both from the scientific community and civil society, as well as from the European Union through CITIZEN SCIENCE projects.

Introduction III

 Citizen Science and the principles of Research and Responsible Innovation (RRI) are part of the European agenda for research and innovation - HORIZON 2020 which is based on the concept of

"Science with and for society" (SWAFS)

• SWAFS promotes active participation of citizens in science and the social commitment of researchers and innovators with society, in order to build effective cooperation between science and society that links scientific excellence with social awareness and responsibility.



WHY AEMET?

- AEMET, the Spanish State Agency of Meteorology, is the ideal civil entity to promote the educational development and citizen science related to this matter.
- "Fomenting education and citizen science" is included in its fifth strategic line and faces the research and innovation challenge of the European Union's HORIZON 2020

miniMET Project for schools will provide didactic materials to several educational areas

Technology, ICT (hardware, programming, internet)

- Environmental studies: meteorology and climatology
- Statistics, analysis of results, comparisons with data from other stations / schools, etc.

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miniMET in AEMET

<u>miniMET</u> is a necessarily cross-project that involves the following areas of AEMET:

- Observation Network,
- Exploitation and Data Management,
- · Climatology,
- Training,
- Innovation,
- Quality,
- Communication
- Institutional Relationships, among others

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WHAT IS THE miniMET PROJECT?

- AEMET will contribute with the definition and construction of a network of environmental observatories for schools, AEMET official collaborators, and also, amateur meteorologists.
 - HOW? Several Automatic Weather and Air Quality Station (AWAQS) prototypes of simple and well-defined construction are propossed to schools as a technology project with affordable elements of open hardware and free software.

miniMET covers the following aspects

- DIY a weather station shelter
- Introducing miniPCs and development boards.
- Introducing sensors and communications.
- Introducing programming in Python and others.
- Integration and testing of the station.
- Location, installation and start up.
- Reading and analysis of observed data.
- Transmission and retrieval of data.

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WHAT DO THE PROTOTYPE STATIONS MEASURE?

- Temperature / Humidity
- Pressure
- Direction and wind speed
- Precipitation
- Air quality
- Lightning detector
- Luminance / Infrared / Ultraviolet

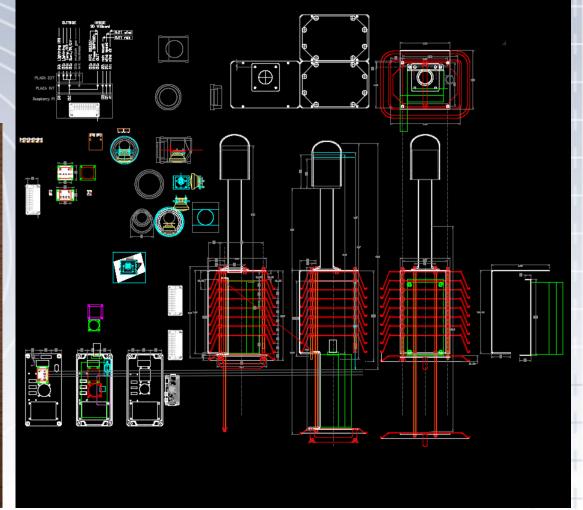
Also they have:

- Webcam
- Rechargeable batteries
- Solar panel
- Internet connectivity through Ethernet cable or Wi-Fi

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PROTOTYPE STATION based in RASPBERRY PI 3





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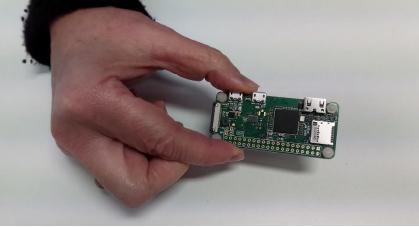
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PROTOTYPE based in WIOLINK IoT DEVICE with WIFI capabilities

PROTOTYPE STATION based in RASPBERRY PI ZERO





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Integrating Society in Science and Innovation – An approach to co-creation DIY A WEATHER STATION SHELTER



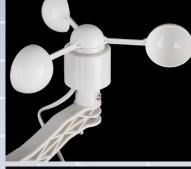
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WIND AND RAIN SENSORS



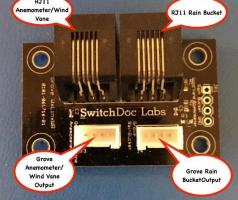




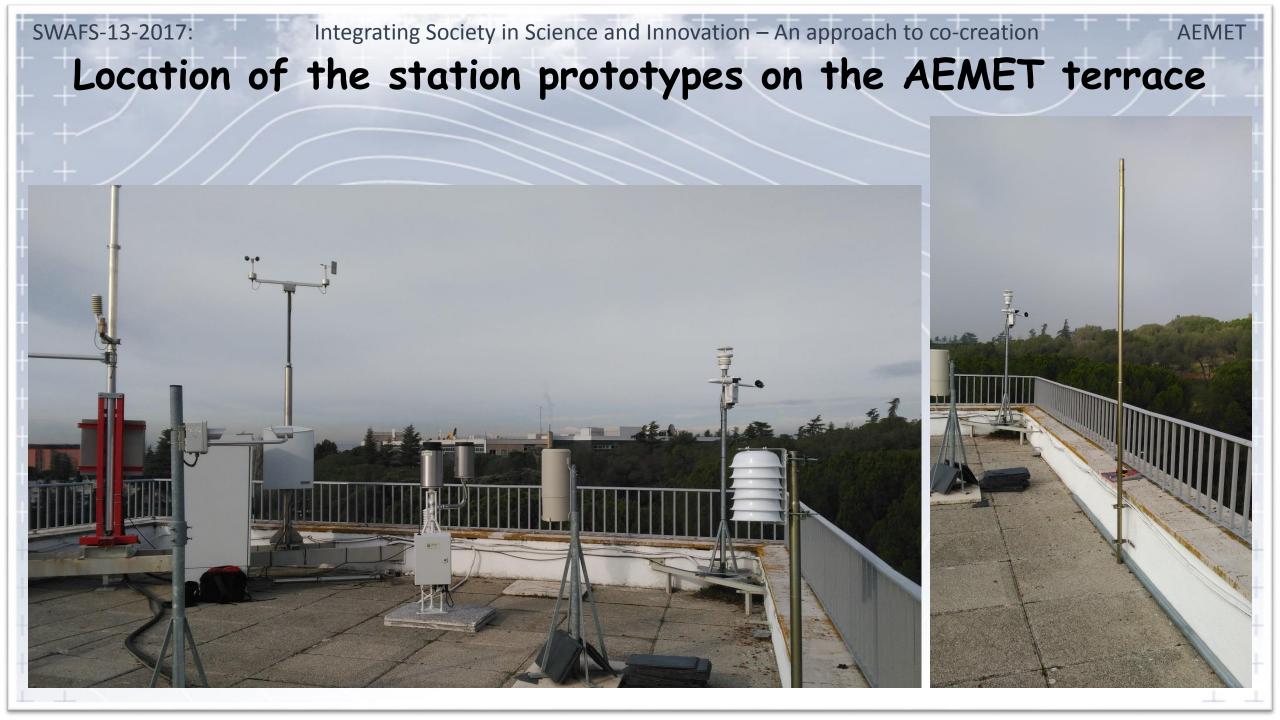


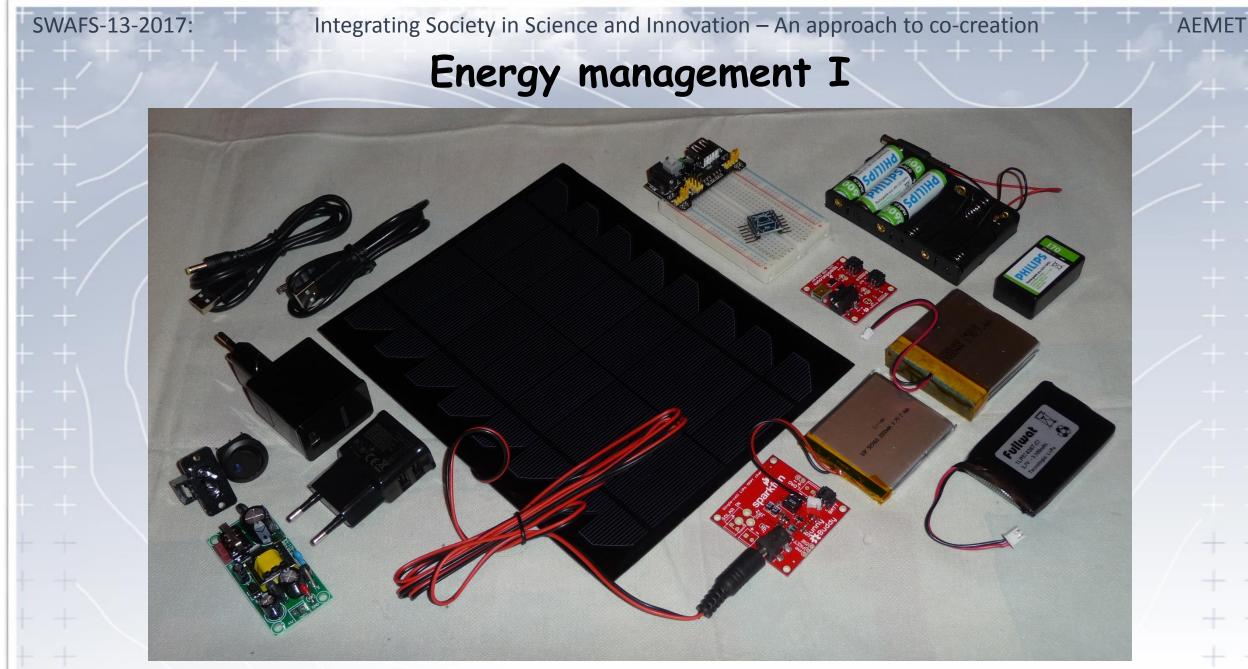
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Energy management II

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HOW MUCH DO THESE PROTOTYPE STATIONS COST AND WHERE TO BUY THEM? I

- Each prototype is designed and documented to be built by each one, whether it is a school classroom or a particular amateur meteorologist, so every component must be easily found and purchased for everyone, either in local physical or virtual stores, or abroad (only a few one of them).
- Small hardware, electric and electronic components including minipcs and sensors may sum around 400~500€ really far from those 12000~18000€ of a Thies or Vaisala official automatic weather stations.

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HOW MUCH DO THESE PROTOTYPE STATIONS COST AND WHERE TO BUY THEM? II

- However, the quality and precision of its measurements are not so far from official stations as one could think regarding these costs...
- AEMET have a network of more than 2000 official collaborators and implementing miniMET AWAQSs to those with the necessary connectivity and power supply specifications will be our goal and will require a serial production of stations with a consecuent lowering costs, of course.

AFMF





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Informative Website of miniMET

http://minimet.net > http://es.minimet.net > http://uk.minimet.net

etc

miniMET (i) uk.minimet.net C Q Buscar ☆ 自 o 💶 XX 🚺 💻 🚺 🚺 miniMET [Unofficial prototype/model website of miniMET Project] Provecto miniMET v.beta 4.0 20170525 email: minimet@aemet.es AGRICULTURA Y PESCA THE MINIMET MANIFESTO THE MINIMET PROJECT CITIZEN SCIENCE, SOCIENTIZE, RRI/SWAFS THE COLLABORATIVE OPENDATA THE EDUCATIONAL COMMUNITY RasPIMAX: OPEN SOFTWARE + FREE HARDWARE A TECNOLOGY PROJECT $(c) \otimes (0)$ BY NO SA The miniMET Project, concepts, images, artwork, etc. by Fernando Asanza Fernaud is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License

Based on a work at http://raspimax.es

AFMF

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HOW WILL THE DATA BE MANAGED?

Aemet has the necessary operational capacity to handle this project through its OpenData infrastructure and will manage this data network from the **Aemet collaborative OpenData** with a triple function:

- 1. Collecting observations data
- 2. <u>Showing them</u> to the educational community and society <u>through digital maps on the Internet</u>
- 3. Sharing them back as open data because:

Open Science and Open Data are inseparable concepts

AEMET COMMITMENTS I

✓ AEMET wil enable this collaborative opendata input including the related Aplication Programming Interfaces (APIs), as well as develop the public environment for visualization of received data georeferred in internet OpenMaps.

 Also will develop and freely distribute every prototype station software, mostly written in Python, based entirely in free software within the GNU/Linux Operating System

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AEMET COMMITMENTS II

- AEMET will define and publish a technical specification of each prototype, as well as the manuals for mounting it
- Supervise and approve each of the candidate stations to admit them to this school network
- Provide training through courses and seminars to the ICT managers and teachers of each center enrolled in the project

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AEMET COMMITMENTS III

Training courses for high school technology teachers

Jointly with Education Ministry, AEMET will promote and sponsor the research, development and improvement of station prototypes with annual school competitions that reward the best initiatives.

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The final BENEFITS

Finally, the society will benefit from this return data, with an extensive and homogeneous layer of environmental measurements throughout the territory, testable with the official measures of AEMET automatic weather stations, providing decisive added information within its mission to "contribute to the safety of people and goods, and to the welfare and sustainable development of Spanish society."

Meteorological network through internet: Citizen Science resources

- AEMET collaborative OpenData
- minimet.net, Sharing/exporting project
- AEMET VISOR internet maps
- Climatological charts
- Socientize Project support

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AEMET OpenData

opendata.aemet.es

AEMET OpenData is an API REST (Application Programming Interface. REpresentational State Transfer) through which can be downloaded free data listed in Annex II of the resolution of 30 December 2015 of AEMET, in which the public prices that will govern the provision of meteorological and climatological services are established. This resolution has been published in the BOE (Official State Gazette) no. 4, on 5 January 2016.





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AEMET OpenData

AEMET OpenData allows two types of access: General access and AEMET OpenData API. Both of them provide access to the same data catalogue and they offer downloading data in reusable formats.

General access

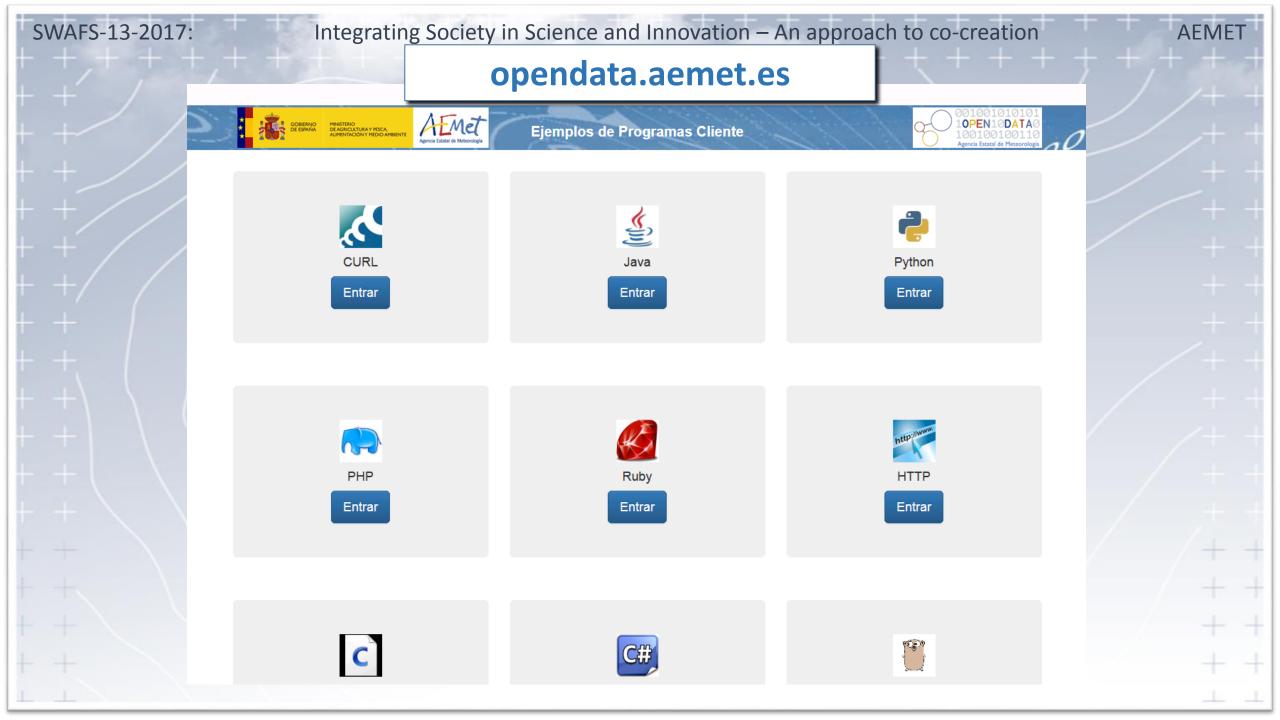
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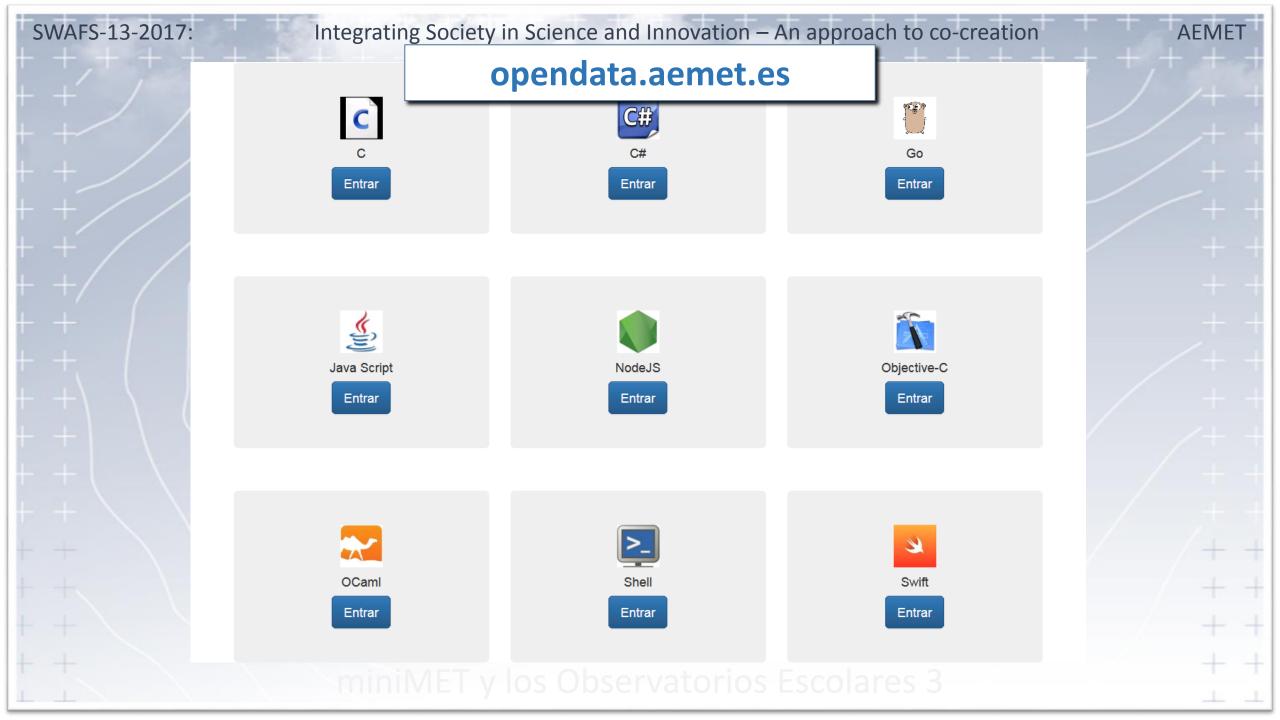
This is a chart access for the general public. It aims to enable user to get access to data in a user-friendly way. Interaction with data is punctual, it's made through a human user-friendly interface, directed step by step and by choosing options.

FOF Resolution of 30 December 2015 of the State Meteorological Agency of Spain, in which the public prices that will govern the provision of meteorological and dimatological services are established. (522 KB)

AEMET OpenData API allows other interaction way with the data: this interaction can be periodic or programmed, from any programming language, without user-friendly interfaces, with self-discovery option. This make possible that AEMET data can be included by re-users of information in their own information systems.







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+ //	import http.client	+ .
	<pre>conn = http.client.HTTPSConnection("opendata.aemet.es")</pre>	
+	<pre>headers = { 'cache-control': "no-cache" }</pre>	/ + ·
+/ /	conn.request("GET", "/opendata/api/valores/climatologicos/inventarioestaciones/todasestaciones/?api_key=jyJhbGciOiJIUzI1NiJ9.eyJzdWIiOiJqbW9udGVyb2dAYWVtZXQu	
	<pre>res = conn.getresponse() data = res.read()</pre>	
	<pre>print(data.decode("utf-8"))</pre>	
+\ \	4	
+	Ejemplo en Python Requests	
	import requests	
	<pre>url = "https://opendata.aemet.es/opendata/api/valores/climatologicos/inventarioestaciones/todasestaciones/"</pre>	
	querystring = {"api_key":"eyJhbGciOiJIUzI1NiJ9.eyJzdWIiOiJqbW9udGVyb2dAYWVtZXQuZXMiLCJqdGkiOiI3NDRiYmVhMy02NDEyLTQxYWMtYmYzOC01MjhlZWJlM2FhMWEiLCJleHAiOjE0Nz	/ /+ .
	<pre>headers = { 'cache-control': "no-cache" }</pre>	/ + -
	response = requests.request("GET", url, headers=headers, params=querystring)	/ + -
	<pre>print(response.text)</pre>	+ -
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Taking the challenge of sharing/exporting

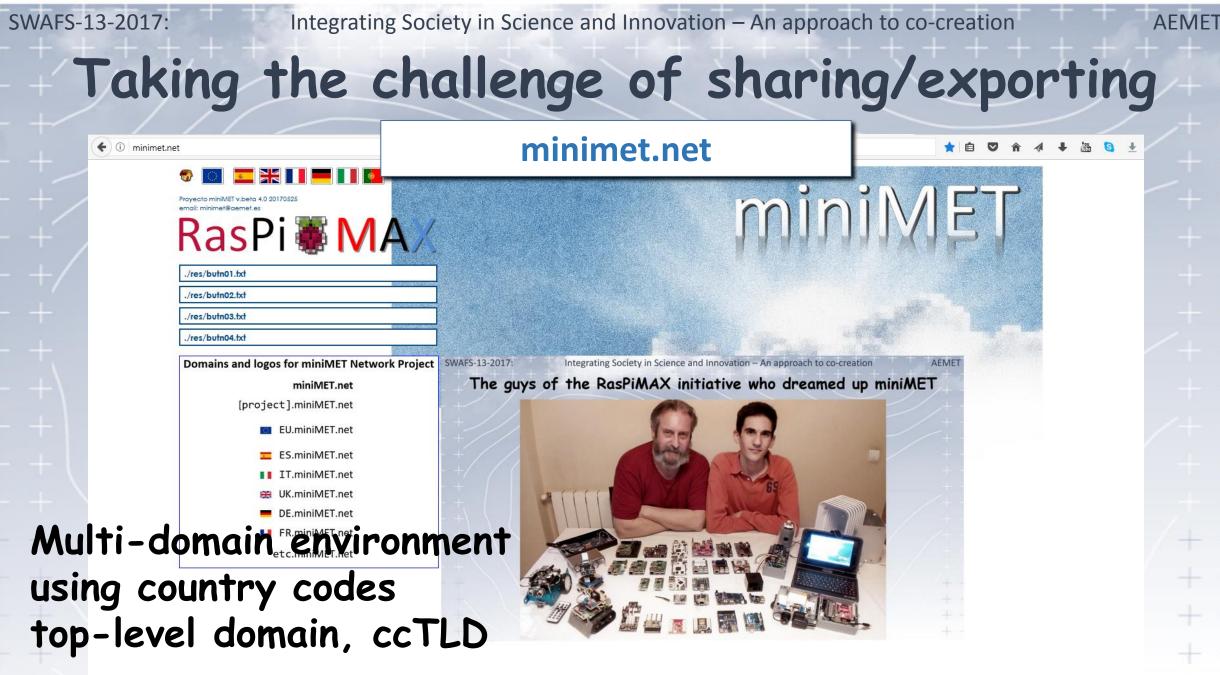
Phase I: informative

Aemet provides subdomains with translations to several languages within the European zone, which explain the basis of the project, launching an invitation to participate.

Phase II: NMHS supporting initiatives

Interested NMHS's coordinate efforts to implement the project in a similar way, taking responsibility for their own stations and country educational commitments, and even creating a common and shared database.

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Taking the challenge of sharing/exporting

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El cuidado y respeto de nuestro medio ambiente, y de la atmósfera en particular, son la respuesta natural del amor por ellos y ésta surge del conocimiento, por lo que promovemos como método, la observación del aire, no sólo en sus aspectos dinámicos y fenoménicos, sino también en los de calidad, y en nuestra influencia sobre éstos; es el punto de partida de una toma de conciencia.

Los científicos y profesionales de la meteorología, y los educadores de todos los niveles, tenemos el **deber ineludible** de transmitir a los estudiantes de todas las edades, ese amor por el estudio y observación del medio ambiente como base del conocimiento y del **método científico**, aportando al sistema educativo las **herramientas** apropiadas y también el **entusiasmo del descubrimiento**.

Desde la **Meteorología** y contando con la complicidad y apoyo de la **Educación** conseguiremos involucrar al conjunto de la **Sociedad**, fomentando **desde la escuela**, en potenciales científicos aficionados de todas las edades, la **vocación** y compromiso voluntario para **participar** en este proceso científico de observación y descubrimiento.



Aemet, the State Meteorological Agency, is the ideal civil entity to promote the educational development and citizen science within his scope, becoming the aim of his fifth strategic line, in order to face the research and innovation challenge of the European Union's HORIZON 2020.

The **Production Department** of Aemet will develop this initiative of clear scientific, educational and social vocation, defining the basis of the **miniMET Project**, a **necessarily cross-project**, with the advice and support of agency areas such as Observation Network, Exploitation and Data Management, Climatology, Training, Innovation, Quality, Communication and Institutional Relationships.

Finally, Aemet and accordingly society itself, will benefit from these **return data**, as they will constitute an extensive and homogeneous layer of air measurements throughout the territory. This methodology will produce at the same time a way to test and to know if it is possible to extrapolate results from these data, comparing them to the measures from the Aemet official **automatic weather stations** network, providing valuable added information within its mission to "contribute to the safety of people and goods, and to the welfare and sustainable development of Spanish society".



calidad del aire automática (EMCAA), de construcción sencilla y bien definida como proyecto de tecnología con elementos asequibles de hardware abierto y software libre.

RasPiMAX, acrónimo de **Ras**pberry **Pi** con GNU/Linux **MAX**, es una iniciativa educativa particular para difundir el uso del software libre y el hardware abierto, proponiendo ideas creativas e innovadoras de las TICs para todas las edades. Se apoya principalmente en **Raspberry Pi**, el miniPC por excelencia, con una amplia difusión en el mundo educativo anglosajón y en **MAX** (de **MA**drid_linu**X**) la versión de GNU/Linux que desarrolla **EducaMadrid** - Consejería de Educación, Juventud y Deporte de la Comunidad de Madrid para sus colegios.



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In order to materialize this project, we do contribute, from the **RasPiMAX initiative**, with the definition and building of an **air observatories network** for schools, Aemet official collaborators, as well as for amateur meteorologists, proposing several **automatic weather and air quality station (AWAQS)** prototypes, of simple and well-defined construction as **technology projects** with affordable elements of **open hardware** and **free software**.

RasPiMAX, acronym of **Ras**pberry **Pi** with GNU/Linux **MAX**, is a particular educational initiative to spread the use of free software and open hardware, proposing creative and innovative ideas of ICTs for people of all ages. It relies mainly on **Raspberry Pi**, the miniPC par excellence, with a wide spread in the Anglo-Saxon educational world, and on **MAX** (from **MA**drid_linuX) a versión of GNU/Linux developed by **EducaMadrid** - Consejería de Educación, Juventud y Deporte of the community of Madrid for his schools.



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VISOR of AEMET

- VISOR is an AEMET's experimental application for visualizing several types of weather-related information managed in LAYERS over an OpenMaps base.
- Although at present moment it is an intranet application for our own production work, it is intended to be our candidate for showing publicly on the Internet the miniMET network.
- It will locate on the map every registered AWAQS (automatic weather and air quality station), whether it is an official collaborator, a school team or a particular amateur meteorologist.

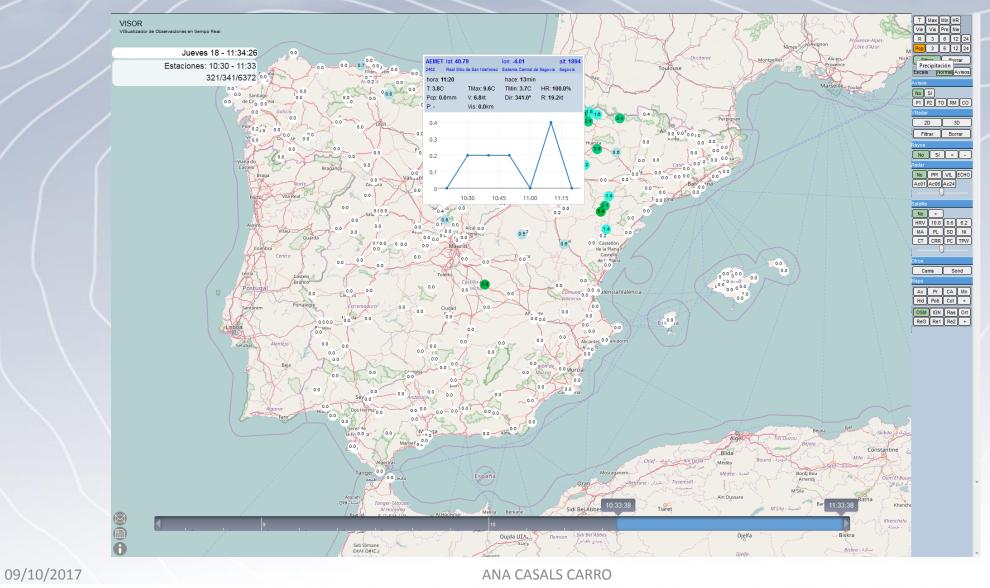
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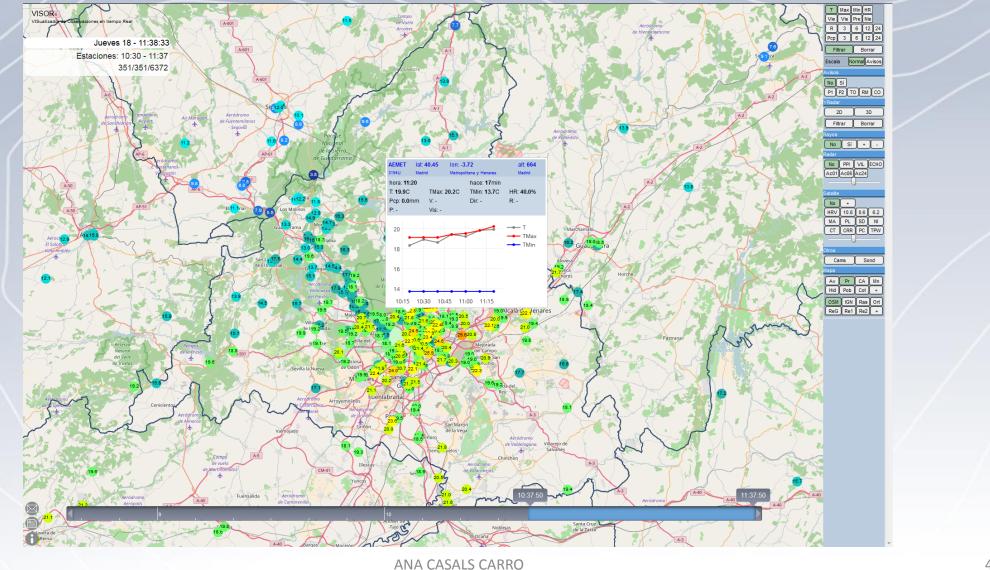
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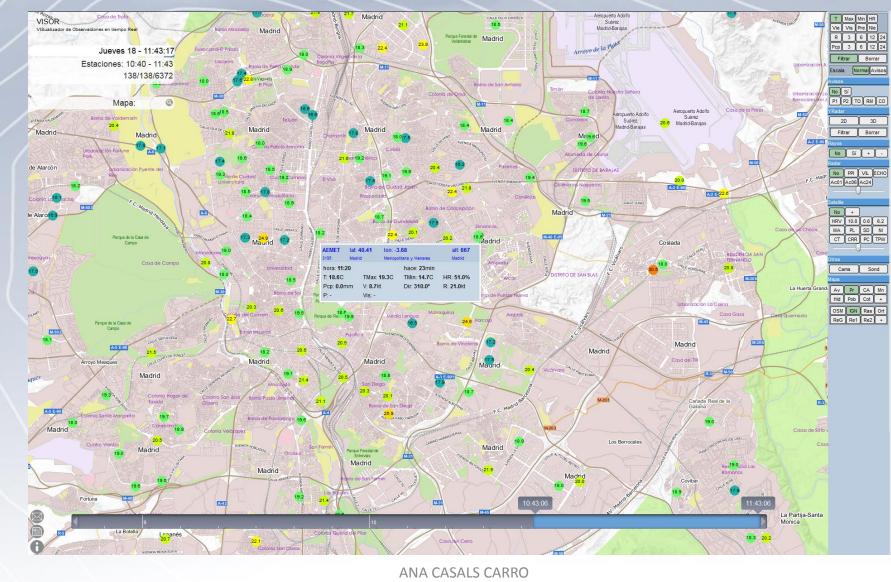


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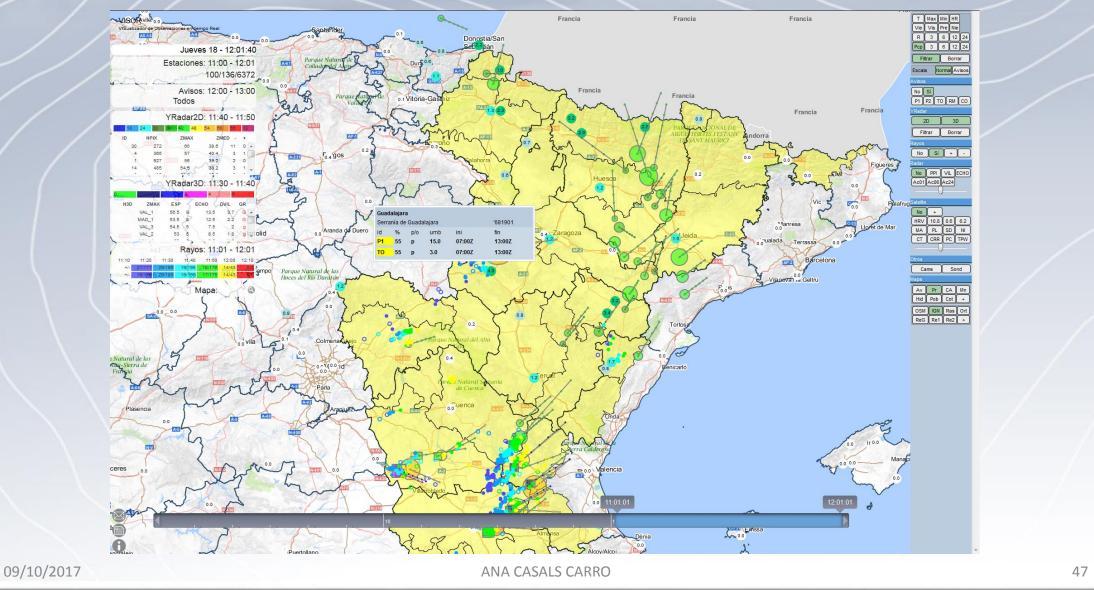
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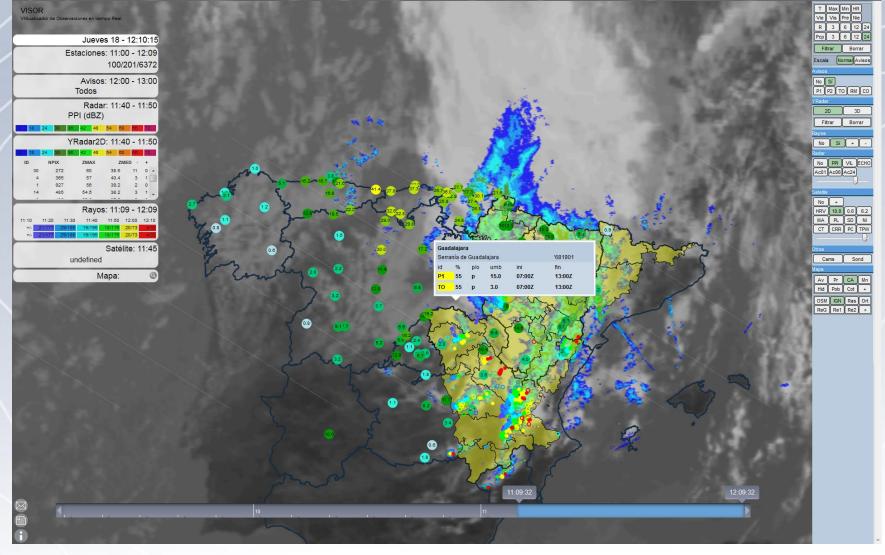
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Climatological Charts

Aemet's Climatological Data Bank Service is ready to provide daily charts and monthly summaries of every layer of data either from his own data bank or from Aemet's Open Data, which includes those from the miniMET Project Stations.

Example charts courtesy of **Cesar Rodriguez Ballesteros** (<u>@crballesteros</u>) from Aemet's Climatological Data Bank and from his blog <u>http://climaenmapas.blogspot.com.es</u>

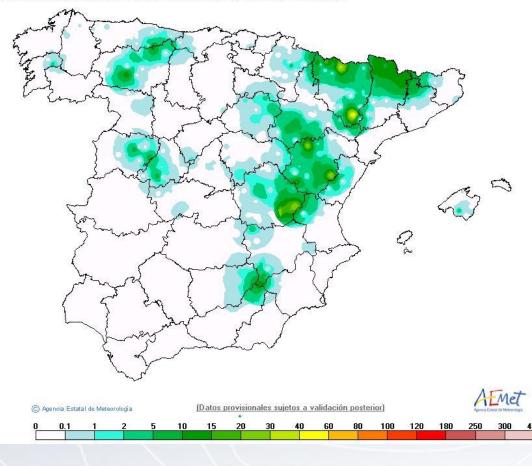
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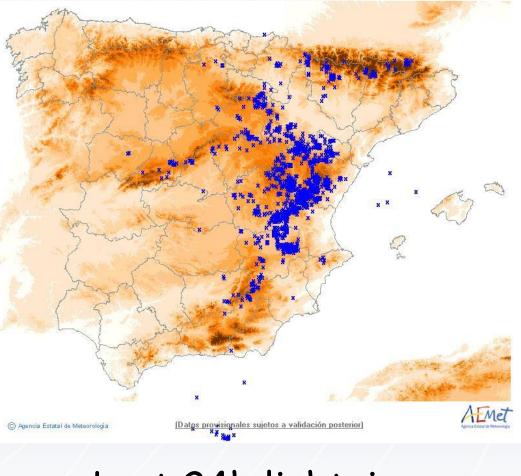
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Climatological dayly charts

Precipitación (mm) entre las 20:10UTC del día 30/05/2017 y las 20:00UTC del día 31/05/2017



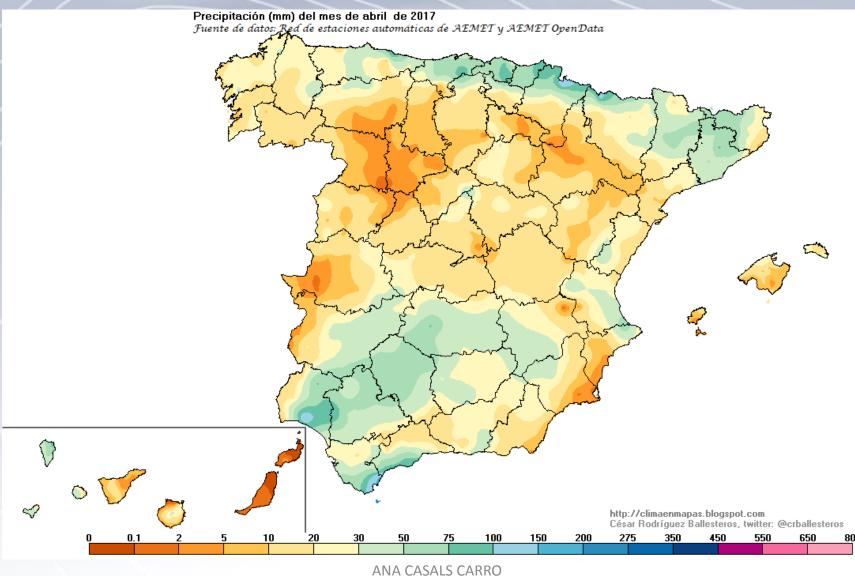
Last 24h rain



Rayos registrados entre las 20:00:01UTC del día 30/05/2017 y las 20:00:00UTC del día 31/05/2017

Last 24h lightning

Climatological monthly summary charts



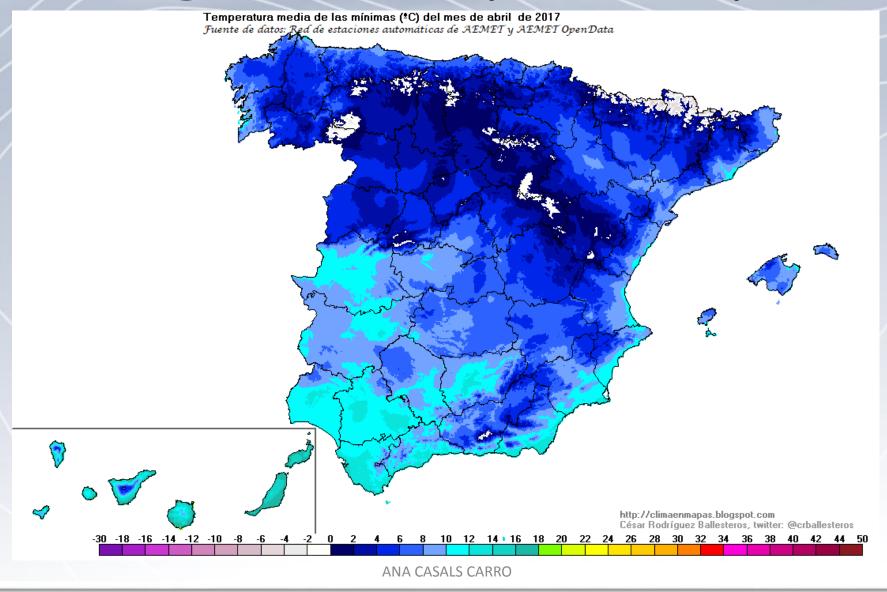
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Climatological monthly summary charts

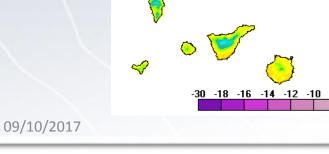


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Climatological monthly summary charts

Temperatura media de las máximas (*C) del mes de abril de 2017 Fuente de datos: Red de estaciones automáticas de AEMET y AEMET OpenData



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http://climaenmapas.blogspot.com

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César Rodríquez Ballesteros, twitter: @crballesteros 32 34 36 38

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